



INTRODUCTORY LETTER 2021-22
THEME 3-SHARING THE PLANET
GRADE – 4

16th August 2021

In this unit, learners will learn about conflicts, causes of conflicts and consequences of resolution. They will inquire about types of conflicts and strategies to resolve them. They will also research about consequences of the resolution.

<u>Central Idea-</u> Conflict resolution helps us to attain peace and harmony.	
<u>Lines of Inquiry-</u> <ul style="list-style-type: none"> ● Causes of conflict. ● Strategies used to resolve conflict ● Consequences of resolution 	<u>Key Concepts-</u> <ul style="list-style-type: none"> ● Causation- Learners will be able to research and identify the causes of conflict. ● Perspective- Learners will be able to give their own point of view regarding the causes and effects of conflict and suggest strategies for resolution ● Change -Learners will be able to transform their understanding of local and global conflict and impact of peaceful ways of resolution.
<u>Learner Profile-</u> <ul style="list-style-type: none"> ● Balanced - Learners will learn to balance the physical and emotional aspects of their life. ● Thinker - Learners will be able to think and suggest various strategies to resolve conflicts. 	<u>Approaches to Learning –</u> <ul style="list-style-type: none"> ● Social Skills- Learners will be able to listen carefully to others and express their ideas clearly and calmly during a disagreement. ● Communication Skills-Learners will be able to share and explain their ideas on causes of conflict and strategies to resolve conflict.

At Home Reinforcement-

Following are some ideas that parents can discuss with the child at home to reinforce what they are learning in school.

- Discuss the importance of peace and harmony in life.
- Encourage the child to resolve conflicts with others.
- Talk to them about the conflicts going around(local/global), their effects and solutions for the same.
- Observe your ward to report any relevant action or change in behavior that he/she may take during this learning journey.

Subject Focus-Social Science, Science, Languages, Arts and PSPE.

Websites-

<https://www.learnersedge.com/blog/resolving-conflict-in-the-classroom>

www.managementstudyguide.com

<https://en.wikipedia.org>

Video Links:

What is Conflict?

<https://youtu.be/QtyXFirOUeUk>

What is Conflict Resolution?

<https://youtu.be/n-hs4Q-m97U>

Conflict Resolution

<https://www.youtube.com/watch?v=KY5TWVz5ZDU>

Conflict Management

<https://www.youtube.com/watch?v=f3NmLUINP80>

How to deal with Conflict

<https://www.youtube.com/watch?v=QLbGHQo4qnA>

Thank You!

SANSKAR SCHOOL
GRADE-4
Assignment 22
Date: Monday, 16th August 2021

ENGLISH:

Poem: Summer Sun

Read the **pages 45 and 46** of the poem and write the new words and glossary in your literature notebook.

MATHS:

Do Q1 and Q4 of **Exercise 5E** in your notebook. **(Page no. 80)**

HINDI:

सर्वनाम पर आधारित वीडियो देखकर कार्यपत्र पूरा कीजिए ।

Video Link: <https://youtu.be/cfaNAUuzT7Y>

कार्यपत्र - 1 (सर्वनाम)

1. उचित सर्वनाम शब्द लिखकर वाक्यों को पूरा कीजिए ।

१. _____ विद्यालय जा रहे हैं ।
- २ . _____ आँख में कुछ गिर गया है ।
- ३ . पेड़ के पीछे _____ है ।
- ४ . राहुल और _____ बहन मुंबई में रहते हैं ।
- ५ . आप _____ लिए क्या लाई हो ?

2. दिए गए वाक्यों में से सर्वनाम शब्द को रेखांकित कीजिए और उनके भेद लिखिए ।

१. माँ, किसे देख रही हो ?

२. दूध में कुछ पड़ा है ।

३. रोहन स्वयं आ जाएगा ।

४. जिस का काम उसी को साजे ।

५. यह मेरी घड़ी है ।

६. तुम्हारे घर अतिथि आए है ।

3. रेखांकित शब्दों के स्थान पर उचित सर्वनाम का प्रयोग करके वाक्य दोबारा लिखिए ।

१. एक राजा था । प्रजा राजा को बहुत चाहती थी ।

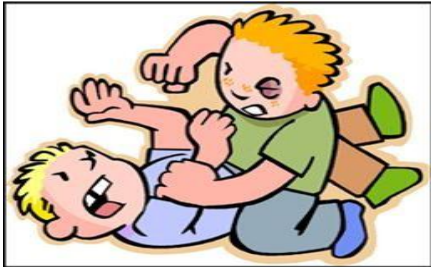
२. मीना, मीना के पिताजी के साथ बाज़ार जाएगी ।

३. राम का भाई, राम के साथ ही विद्यालय जाता है ।

UOI:

Provocation

Observe the pictures carefully and reflect your understanding through **VTR- SEE-THINK-WONDER**



SEE	THINK	WONDER
What do you see?	What do you think?	What do you wonder?

Now, apply your Thinking skills to frame the best possible Central Idea of your own.

My Central Idea

G.K.:

Royal Palaces and Forts

There are some beautiful palaces and forts that served or still serve as royal residences. Let's explore more about them through **Page No.22** in your resource book.

MUSIC:

देश मेरा यह सबसे न्यारा
कितना सुंदर कितना प्यारा

झर झर करते निर्मल झरने
गीत खुशी के गाएं
सर सर करती हवा चले तो
पेड़ खड़े लहराए

बारी बारी ऋतुएं आती
अपनी छटा दिखलाती
फल फलो से भरे बगीचे
चिड़िया मीठे गीत सुनती

P.E.:

Watch the video and practice some interesting Breathing **Exercises.**

Video Link: https://youtu.be/_y4cn55v3n4